

Literacy:

During this half term we will be learning Phase 2/3 initial sounds.

• We will continue to practise precursive writing patterns & large scale movements & cursive letter formations linked to our weekly Phonic sounds.

• The children will begin to learn to write their name in cursive, one letter at a time. (Name cards sent home)

The key texts we will focus on are...

• **Leaf Man**

• **We're Going On A Bear Hunt**

• **The Christmas story**

A range of non-fiction texts will also supplement the children's learning throughout the topic e.g. Autumn, Light & Dark, Arctic animals etc...

The children will be given an exciting range of writing opportunities through role-play, investigation & small world play where they will be encouraged to represent their ideas using their own marks.

To be able to segment & blend the letter sounds in words out loud as they write & begin to represent the **initial sound**/ beginning, middle & end sounds that they can hear using letter shapes. e.g. water "w - t - r".

Mathematics:

We will be learning to:

- Recognise quantities to 3 without counting them (Subitising) & recognise random numerals to 5.
- Say 1 more & 1 less than an amount to 5.
- Count on & combine two groups of items together to 5.
- Recognise & create 2-3 step repeating patterns.
- Understand & use positional language; behind, in front, next to, under, on top, inside.

Understanding of the World:

Children will be able to demonstrate the following skills:

- Begin to make sense of their own life-story & family's history through memories & preparations for Christmas.
- Recognise that people celebrate special times in different ways. Guy Fawkes, Remembrance day, Christmas.
- To explore the use of maps to describe & plan a journey & recognise features of their own community e.g Journey to school
- To use all their senses to explore the natural world around them & describe what they see, hear & feel using a wide vocabulary.
- To understand the effect of changing seasons on the natural world around them e.g Ice, Snow, Autumn & Winter. To recognise that some environments that are different to the one in which they live.

Personal, social & emotional development:

Children will be able to...

- Show more confidence in new situations.
- To start a conversation with an adult or a friend & continue it by taking turns.
- Develop their sense of responsibility & membership of a community.
- Play with one or more other children, extending & elaborating play ideas/ narratives.
- Increasingly follow rules, without needing an adult to remind them.

Physical Development:

- Balancing, Hopping, skipping, Jumping.
- Independent cutting with a knife & fork.
- Dressing & undressing skills- Zips & Buttons.
- Develop fine motor strength, control & coordination. When appropriate develop a correct pencil grip- Nip, Flip & Grip. (See Google Classroom resources)

Communication & language:

Listening & attention:

- Enjoy listening to longer stories & remember much of what happens independently.
- Beginning to pay attention to more than one thing at a time.

Understanding:

- Understand & answer 'why', 'what', 'where' 'when' & 'who' questions.
- Understand a question or instruction that has two or more parts, such as "Get your coat & wait at the door".

Speaking:

- Use a wider range of vocabulary.
- Sing a large repertoire of songs- Nativity Songs.
- Use longer sentences of four to six words.
- Recite rhymes, be able to talk about familiar books, & be able to tell a long story e.g The Nativity.
- Use talk to organise themselves & their play.
- Talk with others to solve conflicts & help to find solutions to conflicts & share their ideas.

My Adventures



Reception Autumn Term 2 2023

Through our key texts we will be exploring our family adventures & local environments.

At the **beginning of our Topic:** We will be going on a bear hunt in our school grounds.

During our topic: We will investigate autumnal changes, forests, light & dark, Guy Fawkes & Remembrance day, The Arctic.

We will also be writing letters to post to Father Christmas.

At the end of our topic: we will be holding a Christmas Cinema day where we will be thinking about our Christmas adventures and traditions, We will enjoy a Christmas movie with popcorn.

Expressive art & design:

Through a wide variety of creative activities including music, art, small world & role play the children will develop & practise the following skills:

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Join different materials and explore different textures.
- Respond to music with movements to express feelings, ideas & experiences.
- Develop their own ideas and then decide which materials to use to express them.
- The children will continue their music lessons and learn songs linked to the topic.
- The children will learn Christmas songs & actions related to the Nativity. (A copy of songs will be available on Google Drive)

RE:

Welcome: Throughout this topic the children will learn what it is to welcome & to be welcomed. They will also be taught that Baptism is being welcomed into their Church family.

Birthdays: During this topic the children will learn about Birthdays. We will think about how & why we celebrate them, how it feels to wait for them, & link this to Jesus Birthday They will also learn about Advent & the Christmas Story.